

**Shreemati Nathibai Damodar  
Thackersey Women's University,  
Mumbai**



**Syllabus for Two Year  
Bachelor of Education Program  
Faculty – Education**

**Credit based Curriculum with effect  
from the Academic Year 2015 - 17**

**Shrimati Nathibai Damodar Thackersey Women's University, Mumbai**

**Structure of Two Years B.Ed. Program**

**Faculty Name:** Education

**Program Name:** B. Ed. (Two Year duration semester Pattern) 2015-17

<b>Semester I</b>						
<b>No</b>	<b>Titles of the Courses</b>	<b>Total Hours</b>	<b>Cr</b>	<b>Internal (Assignments on theory)</b>	<b>External (University Exam)</b>	<b>Total Marks</b>
	<b>Perspectives in Education</b>					
1	Childhood and Growing Up	60	4	25	75	100
2	Language across the Curriculum	60	4	25	75	100
	<b>Pedagogic courses and practicum</b>					
3	Understanding Discipline and Subject and its pedagogy ( Subject education I)	60	4	25	75	100
4	Understanding Discipline and Subject and its pedagogy ( Subject education II)	60	4	25	75	100
	<b>Courses on Enhancing Professional Capacities (EPC)</b>					
EPC1	Reading and Reflecting on Texts	60	2	50		50
EPC2	Practicing for constructivist teaching-learning	60	2	50		50
	<b>TOTAL(Theory +Practical)</b>	360	20	200	300	500

<b>Semester II</b>						
<b>No</b>	<b>Titles of the Courses</b>	<b>Total Hours</b>	<b>Cr</b>	<b>Internal (Assignments on theory)</b>	<b>External (University Exam)</b>	<b>Total Marks</b>
	<b>Core Courses</b>					
5	Contemporary India and Education	60	4	25	75	100
6	Learning and Teaching	60	4	25	75	100
7	Assessment for Learning	60	4	25	75	100
	<b>Courses on Enhancing Professional Capacities (EPC)</b>					
EPC3	Drama and Art in Education	60	2	50		50
	<b>Engagement with the Field</b>					

EWF 1	Practice teaching & Internship	180	6	150		150
	<b>TOTAL(Theory +Practical)</b>	420	20	275	225	500

<b>Semester III</b>						
No	Titles of the Courses	Total Hours	Cr	Internal (Assignments on theory)	External (University Exam)	Total Marks
	<b>Core Courses</b>					
8	Knowledge and Curriculum	60	4	25	75	100
9	Creating an Inclusive School	60	4	25	75	100
10	Critical Understanding of ICT	60	4	25	75	100
	<b>Engagement with the Field</b>					
EWF 2	Practice teaching & Internship	180	6	150		150
	<b>Enhancing Professional Capacities</b>					
EPC 4	Research Project	60	2	50		50
	<b>TOTAL(Theory +Practical)</b>	420	20	275	225	500

<b>Semester IV</b>						
No	Titles of the Courses	Total Hours	Cr	Internal (Assignments on theory)	External (University Exam)	Total Marks
	<b>Core Courses</b>					
11	Gender, School and Society	60	4	25	75	100
12	<b>Optional Courses:</b> Peace Education/ Guidance and Counseling/Sustainable development/ Human Right Education	60	4	25	75	100
	<b>Engagement with Field</b>					
EWF 3	Practice teaching & Internship	120	4	100		100

	<b>Courses on Enhancing Professional Capacities (EPC)</b>					
EPC 5	Understanding the Self	60	2	50		50
EPC 6	Learning to use computer in education ( Computer Project)	60	2	50		50
EPC 7	Seminar	30	1	25		25
EPC 8	Educational Visit	30	1	25		25
EPC 9	Preparation and submission of a port folio	60	2	50		50
	<b>TOTAL(Theory +Practical)</b>	480	20	350	150	500

**Note :** Optional Courses in Semester IV: Peace Education/ Guidance and Counseling/Sustainable development/ Human Right Education can be offered by students from other faculty in choice based system.